OPERATING THEATRE PROFILE

DIRECTORATE: Critical Care

PLACEMENT AREA NAME: Operating Theatres

DIRECT LINE TELEPHONE NUMBER: 01246 512291

SISTER/CHARGE NURSE: Steven Bird and Sue Robinson

E-MAIL: steve.bird@chesterfieldroyal.nhs.uk
        Susan.robinson@chesterfieldroyal.nhs.uk

LEARNING ENVIRONMENT MANAGER: Emma North

E-MAIL: emma.north@chesterfieldroyal.nhs.uk

UNIVERSITY LINK LECTURER: Carol Vaughan

CONTACT NUMBER AND E-MAIL: 01246 212527  c.vaughan@derby.ac.uk

CLINICAL PLACEMENT LEARNING TEAM: Merryn Barton
                                      Elaine Beddingham

CONTACT NUMBER AND E-MAIL: Ext: 3465 merryn.barton@chesterfieldroyal.nhs.uk
                          Ext: 2918 elaine.beddingham@chesterfieldroyal.nhs.uk

Description of environment e.g.: shift patterns, number of beds

24 hour environment performing minor and major elective and emergency surgery with anaesthetic care.
It also performs out of hours endoscopy.
1. Ward/Unit Philosophy of Care

We the theatre team, believe that the patients needs are paramount. We will maintain a safe, informed and professional environment whilst ensuring dignity, equality and humanity for the individual.

2. The Trust’s Mission Statement

‘The main aim of the Chesterfield Royal Hospital is to be your hospital of first choice, offering a quality service in a caring environment.’

2.1 The Trust’s Purpose

To be your hospital of first choice, offering a quality service in a caring environment.

2.2 The Trust’s Aims

- To provide local specialist and hospital-centred health care, which responds to the needs of all people in North Derbyshire.
- To work with other health care providers to make sure we deliver complementary and integrated services.
- To use the resources we have to provide high quality care.
- To maintain and build on our relationships as ‘partners in care’, with all purchasers, the voluntary sector and other agencies involved in the provision of acute health care.
- To provide our staff with good career and educational opportunities, in a pleasant and rewarding environment.

2.4 The Trust’s Values

- To act with integrity - provide an open, honest and informed approach to everyone who uses our services.
- To respect the dignity of patients, recognising that each patient has their own individual’s needs.
- To give all our staff the opportunity to reach their individual potential whilst they are working for the Trust.
3. Learning Environment

3.1 Is a model/framework for nursing care used by nursing staff in this area?

Yes – Roper Logan Tierney

3.2 Is there an identified strategy to meet continuing education needs of qualified staff?

Clinical Teacher/PDA offer full support in the development of staff and the activities undertaken in the unit.

A yearly training plan is in use. This highlights the individuals on the unit who are responsible leading aspects of interest and development. These individuals were selected through the SDR process.

All these projects feed into a practice development plan that is facilitated by the PDA. Preceptorship of newly qualified staff is in place and utilised appropriately.

3.3 Are there plans to make changes to the placement area in the next year that would affect student allocations?

None.

4. Student Learning Opportunities

4.1 Core Opportunities


The student nurse will develop a basic understanding of:

1) The roles of circulating person, scrub person and anaesthetic assistant.
2) Patient care in the peri-operative setting.
3) Correct scrubbing, gowned and gloving technique.
4) Surgical instrumentation.
5) Surgical procedures.
4.2 Learning Resources

Please tick the grid and add any other available resources.

<table>
<thead>
<tr>
<th>Resource Type</th>
<th>Available</th>
<th>Instructions on Special Equipment</th>
<th>Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio Tapes</td>
<td>√</td>
<td></td>
<td>√</td>
</tr>
<tr>
<td>Open Learning Packages</td>
<td>√</td>
<td>Learning Resources</td>
<td>√</td>
</tr>
<tr>
<td>Journals</td>
<td>√</td>
<td>Resource Packs</td>
<td>√</td>
</tr>
<tr>
<td>DVD</td>
<td>√</td>
<td>Slides</td>
<td></td>
</tr>
<tr>
<td>Research Material</td>
<td>√</td>
<td>Posters/Diagrams</td>
<td>√</td>
</tr>
</tbody>
</table>

* Available from NATN to be requested by the students.

4.3 Multi-disciplinary Team and Specialists with links to Area

**Specialist**                                                                 **Telephone Numbers**

<table>
<thead>
<tr>
<th>Specialist</th>
<th>Telephone Numbers</th>
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</thead>
<tbody>
<tr>
<td>Infection-Control Nurse</td>
<td>Ext. 3183</td>
</tr>
<tr>
<td>Physiotherapist</td>
<td>Ext. 2186/2173</td>
</tr>
<tr>
<td>Occupational Therapist</td>
<td>Ext. 2180/2181</td>
</tr>
<tr>
<td>Speech Therapist</td>
<td>Ext. 2080</td>
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<tr>
<td>Chiropodist</td>
<td>Ext. 2139</td>
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<tr>
<td>Dietitian</td>
<td>Ext. 2358</td>
</tr>
<tr>
<td>Social Worker</td>
<td>Ext. 3413</td>
</tr>
</tbody>
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Other (please specify)
5. **Additional Opportunities and Experiences**

(Innovative practices or additional areas which may be pertinent for student to visit)

**Innovative Practices or Research Areas:**

Anaesthetic Assistant Practice  
Obstetrics  
Major bowel resections  
Laparoscopic surgery  
Arthroscopy of temporo-mandibular joint  
Microwave ablation uterine lining  
Endoscopy of maxillary antrum  
Phaco emulsification of cataracts  
Complete assisted joint surgery  
Sports medicine  
- Cruciate ligament repair  
- Shoulder rotator cuff repair

**Additional Areas:**

Pre-operative assessment clinic  
Endoscopy out-of-hours

**Quality Assurance Mechanisms:**

Audit.  
Credentialisation.  
Induction Packages.  
Occupational Standards.

Learning Environment Manager’s Signature: ........................................

Ward/Unit Manager’s Signature: .........................................................